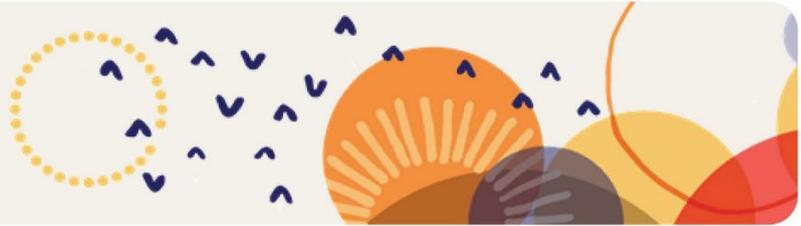




One For All



Acknowledgement when receiving Inclusion Support within a State Funded Kindergarten session in a Commonwealth funded service

*Under the Inclusion Support Guidelines Version 2.6 - 3.1.1, CCS Approved Centre-Based Day care Services that provide state or territory government funded kindergarten or/preschool programs are eligible to apply to access Commonwealth support through Inclusion Agencies and the Inclusion Development Fund (IDF). It is a requirement that services operating kindergarten/preschool programs **explore and access state/territory government resources** to support inclusion of children with additional needs during the sessions, prior to accessing IDF support through the Commonwealth's Inclusion Support Program. For example, if the state/territory government support available to the service is similar to IDF, such as it subsidises the employment of an Additional Educator, or addresses the barriers to inclusion for children with additional needs, this will impact on the need for IDF.*

Please tick and complete as appropriate:

Child's name:

Child's date of birth:

Kindergarten care environment:

The child is currently enrolled in the 3-year-old kindergarten program

The child is currently enrolled in the 4-year-old kindergarten program

The child is currently enrolled in the Pre-Prep program

Preschool Field Officer (PSFO):

We have accessed our PSFO to identify barriers and accessed resources under the state-based system prior to contacting the Victorian Inclusion Agency

We have identified strategies and resources discussed with our PSFO to add to our Strategic Inclusion Plan when seeking further support and resourcing options under the Victorian Inclusion Agency

Kindergarten Inclusion Support (KIS) Application:

We have accessed our KIS provider to gain support in completing our application, including how to approach the process and information required

We have completed the KIS Pre-screening Checklist and have provided a copy of our eligibility/non-eligibility for our Inclusion Professional to cite

Our service was advised that the child was eligible for KIS Funding and our service has been granted _____ hours of support via KIS. We have contacted our KIS provider to gain further clarity around the hours received and discussed the appeals process. Further barriers to inclusion have been identified and we are now seeking support and resourcing options from the Victorian Inclusion Agency

Please complete the table to identify the hours of state-based funding and approval under KIS:

	Monday	Tuesday	Wednesday	Thursday	Friday
State-based operating hours					

KIS approved Hours

Our service was advised that the child did not meet the eligibility criteria in the KIS guidelines to apply based on _____ and we have accessed our KIS providers to gain further clarity and discuss the appeals process. Further barriers to inclusion have been identified and we are now seeking support and resourcing options from the Victorian Inclusion Agency

Specialist Consultancy:

Our service was advised by Australian Healthcare Associates to apply for Specialist Consultancy support through our KIS provider (name) _____ and we have been granted _____ hours

We have identified strategies and resources discussed with Specialist Consultancy to add to our Strategic Inclusion Plan when seeking further support and resourcing options under the Victorian Inclusion Support Agency

Is your service eligible for an additional educator as part of your School Readiness Funding?

Are you aware of the KIS information session during term three and that further information can be found on the DET website - kisapplications.com.au?

Service acknowledgement

Our service confirms that we have appropriately explored all Victorian state-based resourcing options, such as, exploring and accessing KIS Funding including the appeals process, KIS consultancy, and PSFO support to identify barriers and create inclusive environments within a state funded program, before contacting the Victorian Inclusion Agency to explore further support and resourcing

At the time of completing this form, I acknowledge that the above information on behalf of

(service name)

is accurate and complete.

Employee's name:

Position held within the service:

Date:

The Inclusion Support Program (ISP) is funded by the Australian Government Department of Education. As part of the ISP, the Victorian Inclusion Agency is led by It Takes A Village, and is delivered in partnership with Yooralla and KU Children's Services.



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